

# Learning & Behavior Rating Scale

Chino / Irvine

Please read each of the following statements and rate this individual according to the following scale. Place your rating number in the provided space to the right of each statement. Be sure to rate every item.

## Compared to others of the same age and gender, this behavior:

- 0 - Occurs less often OR the question doesn't apply to the age of this person
- 1 - Occurs at about the same frequency
- 2 - Occurs slightly more
- 3 - Occurs considerably more
- 4 - Occurs significantly more

1. Is careless	<input type="text"/>
2. Fidgets or squirms	<input type="text"/>
3. Swears or uses obscene language	<input type="text"/>
4. Often asks to have things repeated	<input type="text"/>
5. Has difficulty maintaining attention	<input type="text"/>
6. Overreacts	<input type="text"/>
7. Loses temper	<input type="text"/>
8. Has poor study and work habits	<input type="text"/>
9. Has difficulty organizing activities	<input type="text"/>
10. Leaves seat in class	<input type="text"/>
11. Argues with adults	<input type="text"/>
12. Reverses letters or words	<input type="text"/>
13. Fails to follow through on tasks	<input type="text"/>
14. Runs or climbs excessively	<input type="text"/>
15. Refuses adults' requests or rules	<input type="text"/>
16. Feels schoolwork is too hard	<input type="text"/>
17. Takes a long time to complete tasks	<input type="text"/>
18. Has difficulty playing quietly	<input type="text"/>
19. Deliberately does things that annoy others	<input type="text"/>
20. Does not complete school assignments	<input type="text"/>
21. Avoids prolonged mental effort	<input type="text"/>
22. Answers questions before they are completed	<input type="text"/>
23. Blames others for mistakes	<input type="text"/>
24. Has difficulty remembering	<input type="text"/>
25. Is distracted by other activities	<input type="text"/>
26. Has difficulty waiting for turn	<input type="text"/>
27. Is angry and resentful	<input type="text"/>
28. Has difficulty learning math facts	<input type="text"/>
29. Does not listen	<input type="text"/>
30. Is touchy or easily annoyed by others	<input type="text"/>
31. Holds grudges and seeks revenge	<input type="text"/>
32. Has difficulty with abstract concepts and reasoning	<input type="text"/>

33. Poor spelling grades or test scores	<input type="text"/>
34. Worries about future events	<input type="text"/>
35. Poor reading comprehension	<input type="text"/>
36. Has poor handwriting	<input type="text"/>
37. Poor math grades or test scores	<input type="text"/>
38. Worries about past behaviors	<input type="text"/>
39. Makes spelling errors in written assignments	<input type="text"/>
40. Squints, blinks or rubs eyes when reading	<input type="text"/>
41. Dislikes school	<input type="text"/>
42. Is concerned about what others will think	<input type="text"/>
43. Has difficulty sounding out unknown words	<input type="text"/>
44. Has difficulty hearing	<input type="text"/>
45. Makes grammatical errors	<input type="text"/>
46. Is overly concerned about himself/herself	<input type="text"/>
47. Had ear infections or speech problems in the past	<input type="text"/>
48. Has poor coordination	<input type="text"/>
49. Poor reading grades or test scores	<input type="text"/>
50. Needs reassurance in many areas of life	<input type="text"/>
51. Needs words repeated when taking spelling tests	<input type="text"/>
52. Has speech difficulties	<input type="text"/>
53. Receives low test scores	<input type="text"/>
54. Complains about physical discomforts	<input type="text"/>
55. Avoids reading	<input type="text"/>
56. Complains about eye strain or fatigue	<input type="text"/>
57. Has difficulty writing a paper	<input type="text"/>
58. Appears tense or unable to relax	<input type="text"/>
59. Reading is slow or choppy	<input type="text"/>
60. Is bothered by loud sounds	<input type="text"/>
61. Has poor vocabulary	<input type="text"/>
62. Fears taking tests	<input type="text"/>
63. Has difficulty reading or spelling phonetically	<input type="text"/>
64. Skips words or lines when reading	<input type="text"/>